**UQ Summer or Winter Research Project Description**

Please use this template to create a description of each research project, eligibility requirements and expected deliverables. Project details can then be uploaded to each faculty, school, institute, and centre webpage prior to the launch of the program.

|  |  |
| --- | --- |
| Project title: | **Unveiling Oral Health Realities among Culturally and Linguistically Diverse (CALD) Populations in Australia: A scoping review** |
| Project duration, hours of engagement & delivery mode | 6 weeks. The work can be completed with a combination of onsite and WFH arrangements, however, onsite is preferred for provision of appropriate guidance, supervision and engaging with the wider research group and networking. |
| Description: | This research will use a scoping review methodology to explore oral health disparities, dental access challenges, oral health literacy and oral health promotion programs for Culturally and Linguistically Diverse (CALD) and migrant populations in Australia. Using systematic methods, we will analyse existing literature to identify key themes related to oral health needs, access barriers, and program effectiveness.  The review will also analyse oral health information and resources available through national and local CALD organisations and government health departments. This review underscores the importance of addressing oral health disparities among these communities and provides practical recommendations for oral and dental healthcare improvement. |
| Expected outcomes and deliverables: | Conducting a scoping review develops skills in comprehensive literature searches, critical evaluation, content analysis and synthesizing diverse sources. It enhances research design understanding, data organization, and analytical capabilities. Individuals refine communication skills, problem-solving abilities, and interdisciplinary collaboration. Time management, project coordination, ethical considerations, and exposure to varied perspectives are also gained. This experience builds a foundation for effective research, analysis, and communication in diverse contexts. The project will produce research outputs like scientific publications, conference presentations and social media posts. The student will get an opportunity to co-author these outputs. This is an excellent way to start establishing track record in research, network and demonstrate research and communication skills to the recruiters.  **Deliverables:** By the end of the program, student will be confident in conducting a scoping review and use software such as Endnote, MS Excel and Covidence. They would have run searches using keywords, extracted and analysed the data and written a first draft of a publishable report. |
| Suitable for: | This project will be suitable for (but not limited to) students who have a background or interest in health, dentistry, public health, pharmacy, nursing, medicine, psychology, mental health, allied health, health policy, health promotion, research methods, systematic reviews, and non-communicable diseases. |
| Primary Supervisor: | Dr Ratika Kumar |
| Further info: | Please contact Dr Ratika Kumar at [Ratika.kumar@uq.edu.au](mailto:Ratika.kumar@uq.edu.au) for further information. |